



Hartford Headlines 25

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 21st March 2025

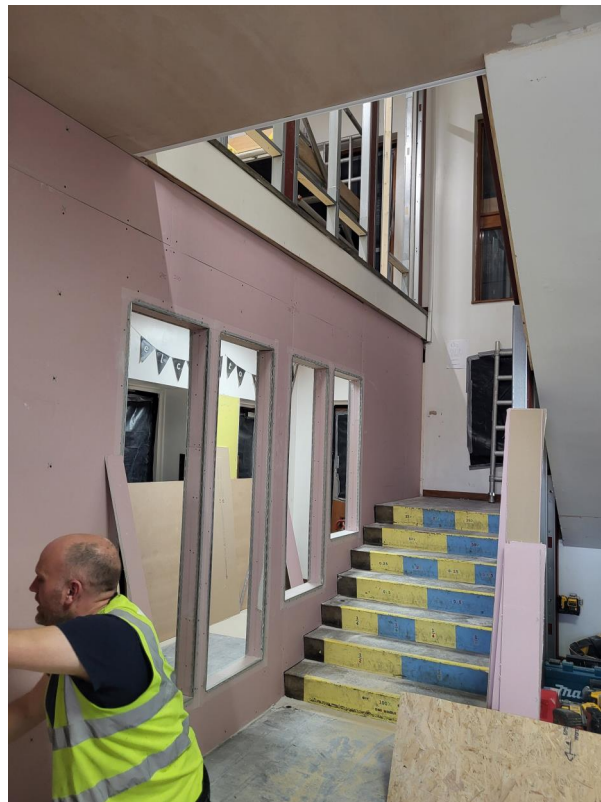
Headteacher Highlights...

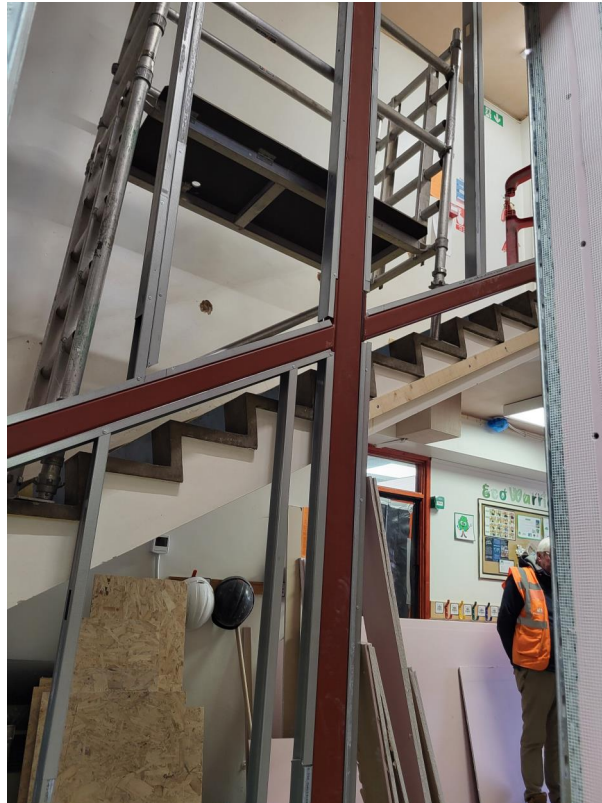


- **This week** we had a sneak peek at our **stairwell renovations** - it is looking exciting!
- As previously mentioned our **Junior School children** participated in the **ASHYAC Art Competition**, it was pleasing to receive certificates this week that recognised the hard work from all the children.
- **Thank you** to everyone who supported **Red Nose Day**. Congratulations to **John** in Class 2 for his super **Red Nose Day Design** in the Infant School. Mrs Jo Smith will announce the Junior School winners next week.

- We are encouraging everyone to get involved with our **Easter Fete preparations**. We appreciate that you may be overwhelmed with aspects of our fundraising. **Please come and find me on the playground or drop me an email and I will talk to you about how we can ensure that everyone is feeling supported.** This is an event for the children only as it is in school time.
- **Parent Evening Consultation sheets** were issued this week, we posted the wrong diary dates last week, apologies for no notice about these forthcoming events.
- We are getting involved with [The Great Big School Clean](#) initiative which runs from Friday 21st March until Sunday 6th April.
- We raised **£155.55** from the **Book Shops** from all the fabulous donations, you can still purchase books if anyone want to. We will use this in school to purchase new resources in class.







Red Nose Day Design a Nose

**Create your own unique
and fun Red Nose!**



Name: John
Class: 20p donation attached



!Attention Attendance!

Hartford Infant & Preschool

Attendance between 02/09/2024 – 21/03/2025

Group	Present inc. AEA
Class 1	91.4
Class 2	91.42
Class 3	92.9
Class 4	91.53
Class 5	94.78
Class 6	94.55
Pre School	90.95
Whole School	92.77

Number of late children this week

Class	Late before register closes	Late after register closes
Class 1	0	1
Class 2	0	1
Class 3	3	1
Class 4	3	1
Class 5	4	0
Class 6	2	0
Preschool	0	0

Hartford Junior School

Attendance between 02/09/2024 – 21/03/2025

ASH	96
BEECH	97.18
CHESTNUT	94.64
HOLLY	94.23
OAK	95.91
PINE	94.85
SYCAMORE	96.83
WILLOW	92.99
Whole School	95.36

Number of late children this week

Class	Late before register closes	Late after register closes
ASH	2	0
BEECH	5	0
CHESTNUT	6	0
HOLLY	2	2
OAK	1	0
PINE	1	0
SYCAMORE	0	0
WILLOW	0	0

Attendance

Did you know that children should be in school **190 days** each year?
We aim for children to be in school for **96+%** knowing that sometimes they are ill.

Attendance during 1 year of school	Equals to days absent from school	Which is approximately weeks absent	Which means this number of lessons
95%	9 days	2 weeks	45 lessons
90%	19 days	4 weeks	95 lessons
85%	29 days	6 weeks	145 lessons
80%	38 days	8 weeks	190 lessons
75%	48 days	10 weeks	240 lessons
70%	57 days	11.5 weeks	285 lessons
65%	67 days	13.5 weeks	335 lessons

Please **Bee** on time for school.

*It is extremely important to aim for **96+%**, this will ensure your child makes the best progress.*

Junior School: 8.40am - 3.15pm Infant School: 8.45am - 3.15pm Preschool: 9.00am - 3.00pm This week the **best attendance** was seen in: **Class 5 in the Infant School** and **Sycamore in the Junior School**. Our **Bee on time** winner is **Aronas**. We reward the child with the **best punctuality** each week in the Infant Class with the best attendance. A **Tesco voucher** for home and a **lil' prize** for the child is given.

OPAL Occurrences...

Next week, we will be introducing some more activities for the children to play with on the field. These include **low risk den building** and **small plank obstacle courses**. If you have any spare **tyres**, **planks of wood** or **crates**, we would appreciate them.





Golden Welly Award...



1 - Golden Wellies...

Our **winners** for this week are...

In the **Infant** School - ***Isobel C***

In the **Junior** School - ***Finley B*** Well done to the children for showing us how to play well.
They will be able to **ring the bells** for end of OPAL Lunch next week- how exciting!

Classroom Curiosity...



2 - What has been going on in school?

Preschool

This week, we continued to explore our core story of 'The Three Little Pigs' through a tuff tray with items to help us retell the story ourselves, we heard lots of lovely language and recalling the repeated refrains from the story.

We also had a focus on puzzles this week and have worked hard completing some more complex puzzles as well as continuing our planting and thinking about new growth.

Next week, we will think about Mother's Day and people around us that we love, we will be making cards and reading stories. We will also have a focus on 'shape' naming and thinking about some of the properties of shape such as 'the top is pointy.'



Year R

This week we have been exploring a range of drawing techniques using art pencils, coloured pencils, crayons and felt-tipped pens. We have written exciting captions and speech bubbles for the characters from our 'Supertato' story and have been investigating the pattern of doubles in our maths sessions.

Next week in maths we will be counting on from a given number and discussing and practising strategies for counting larger amounts. We will also have fun using an iPad app to draw a famous London landmark!

Please keep singing and signing our specials Spring Concert songs from the songbook we shared last week and don't forget to log on to Bug Club to read a book as well as the reading book in your child's book bag. We love sharing your child's home reading cards and celebrating their successes with them in school!

Year 1

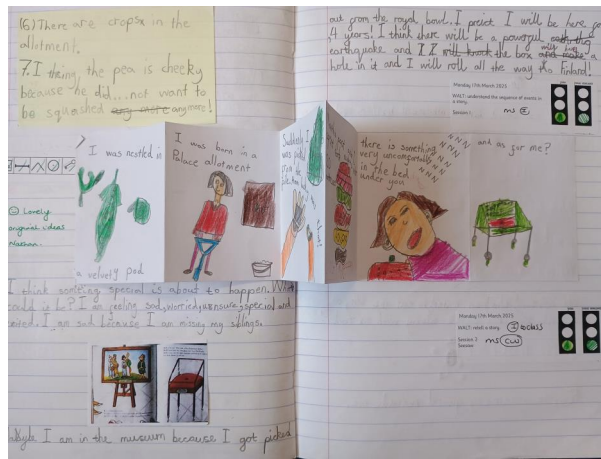
This week, the children have been practising their punctuation skills, especially mastering the use of a capital letter and a full stop to create sentences about 'Gerald the Giraffe'. In maths the children loved finding about the capacity of different containers using sand and water. **Next week**, the children will be excited to know that they will be developing their [Scratch](#) skills in their computing lessons.



Year 2

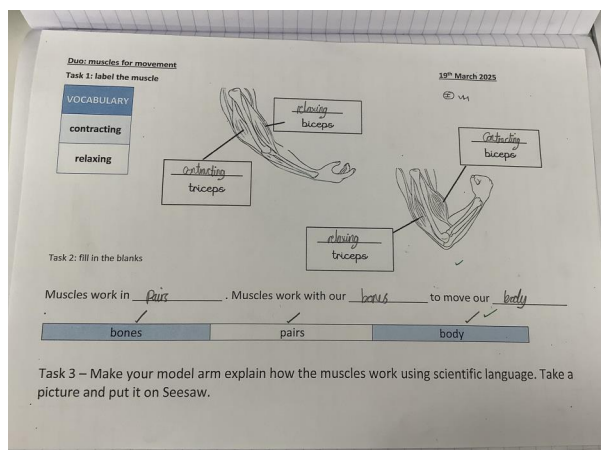
This week, we made a mini zig-zag book about The Pea and the Princess, making sure we sequenced it correctly. We subtracted by bridging to ten first in maths fluency. We learnt about Wales and how St. David's Day is celebrated.

Next week, we will write a sequel, learn how to solve multiplication and division problems and find out about Northern Ireland.



Year 3

This week, in we have been writing a narrative in English. We showed great teamwork skills and created a story map together as a class and then wrote up the beginning, middle and end. We used a range of different devices, including adjectives, direct speech and adverbs. In science we explored muscles in our body and in PE we have been practising our tennis skills, working in pairs to create a rally. **Next week**, in DT we will be preparing and cooking our seasonal tart and in maths we will be thinking about multiplication.



13.03.25

13th March 2025

Due: muscles for movement
Task 1: label the muscle

VOCABULARY

contracting
relaxing

Task 2: fill in the blanks

Muscles work in pairs. Muscles work with our bones to move our body.

bones	pairs	body
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Task 3 – Make your model arm explain how the muscles work using scientific language. Take a picture and put it on Seesaw.

13.03.25

Due: Human and animal skeletons
Task 1: Label the skeleton and use the word bank to help you

spine
femur
skull
pelvis
rib cage

Task 2: Fill in the blanks to complete the sentences

Bones support, protect and move our bodies.

Year 4

This week, we started our fractions unit in maths, focusing on parts and wholes. In history, we learned about the types of weapons used in battle during the Iron Age, which the children really enjoyed. **Next week**, we will be focusing on editing our writing in English. A friendly reminder to book a **parents evening slot** for your child, thank you.

Date: Monday 17th March 2025
DUO: Battle and weapons during the Iron Age

Task 1: Answer the questions. Remember to frame your answers.

What did tribes build for protection and defence on the tops of hills?

Tribes built hill forts.

What did the men in a tribe mostly fight with?

Men mostly used swords and spears.

What type of weapon is made or adapted to cause injury to a person?

One of the weapons that caused injuries was a bow and arrow.

What type of weapon is a tool or object primarily designed to protect oneself or others from harm?

A type of weapon was a shield.

Task 2: Draw a warrior and give them an offensive weapon and a defensive weapon. When you are done, you may colour your picture.



Date: Monday 17th March 2025
DUO: Battle and weapons during the Iron Age

Task 1: Answer the questions. Remember to frame your answers.

What did tribes build for protection and defence on the tops of hills?

To protect ~~themselves~~ against attackers they built ~~castles~~.

What did the men in a tribe mostly fight with?

Men in the tribe mostly fought with offensive weapons.

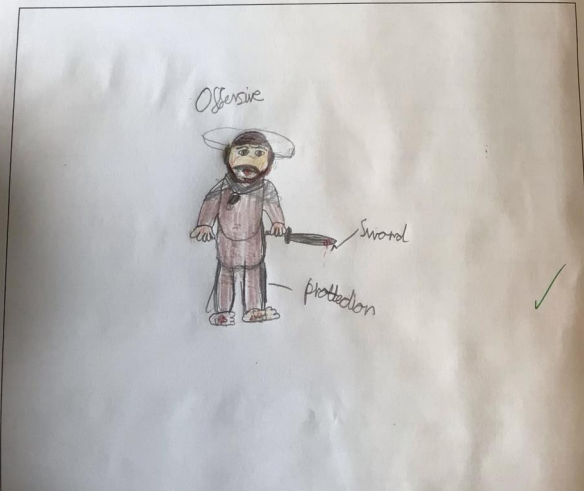
What type of weapon is made or adapted to cause injury to a person?

Offensive weapons were made to cause injury to a person.

What type of weapon is a tool or object primarily designed to protect oneself or others from harm?

Defensive weapons were used to protect oneself from harm.

Task 2: Draw a warrior and give them an offensive weapon and a defensive weapon. When you are done, you may colour your picture.



Date: Monday 17th March 2025
 DUO: Battle and weapons during the Iron Age

Task 1: Answer the questions. Remember to frame your answers.

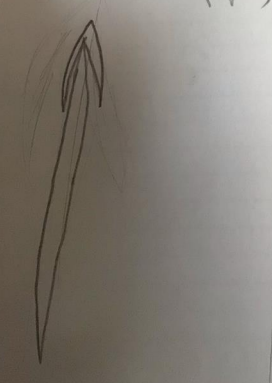
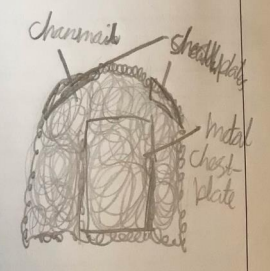
What did tribes build for protection and defence on the tops of hills?
Tribes built hill-forts for defence on the hills.

What did the men in a tribe mostly fight with?
Men in a tribe mostly fought with spears, swords and bows.

What type of weapon is made or adapted to cause injury to a person?
A offensive weapon is adapted to cause injury to a person.

What type of weapon is a tool or object primarily designed to protect oneself or others from harm?
A defensive weapon is primarily designed to protect a person.

Task 2: Draw a warrior and give them an offensive weapon and a defensive weapon. When you are done, you may colour your picture.

offensive (spear)	defensive (body armour)
	

Year 5

This week, we have been busy with assessments. As well, we have had great fun in DT improving the strength of our truss bridges; then testing out their strength until they collapsed!

Next week, we will be starting our next mathematics learning area of factors, multiplies, and prime numbers - so more exploring to do.



Year 6

This week, we have practiced our tennis in PE and only lost 1 ball over the fence! We have also been writing a diary entry about something we have enjoyed doing, for example going on holiday, and finished our class reading book, finding out about how Jim Jarvis survived.

Next week, we will be deepening our understanding of how the circulatory system works and preparing to write an explanation text on this. In DT we are starting to build our steady hand game and we will be completing some practice SATs questions to get us prepared for May – don't forget to book your place on our **SATs Brunch!** [Click here](#) for the **SATS Booster Brunch Sign Up**.

YOU ARE INVITED TO OUR

SATS BRUNCH

PRIZE FOR THOSE THAT ATTEND
THE FULL SESSION

MONDAY
7TH APRIL

10.30 AM
UNTIL
12.00PM

HARTFORD
JUNIOR HALL



COME & HAVE
BRUNCH, FIND
OUT ABOUT THE
SAT BOOSTER
TAKE AWAY



Diary Dates 21.3.2025

Diary Dates			
Virtual Farm tour	Year 3 & Year 4	Tuesday 25th March	LKS2 children will be participating in a virtual farm tour with 'Farmer Catherine' to support our geography learning about agriculture and settlements
GENR8	Junior School	Monday 31st March	The GENR8 Company will explore Easter with the children in a special assembly.
Easter Concert	Year R	Tuesday 1st April	Our children in Year R [classes 1 & 2] will perform a few <u>Easter</u> themed songs for families to enjoy.
Church Visit	Year R	Wednesday 2nd April [pm]	Our Year R children in Classes 1 and 2 will be visiting Trinity Church.
Parent Consultations	All schools	Tuesday 2 nd or Thursday 4 th April	Parent Evening Consultations are scheduled from 4.00pm - 6.50pm. Please sign up for a slot, using the sign-up sheets outside the classrooms or contact the school office.
Easter Fete	All schools	Wednesday 2nd April & Thursday 3 rd April	Our PATHS team will be organising our annual festive fair for the children. Due to the stairwell renovations, both fetes will take place in the Infant School during school time.
Easter Menu	All schools	Wednesday 2nd April	An Easter lunch to celebrate Easter.
Easter Bonnet Parade	Infant and Preschool	Thursday 3rd April	All Preschool and Infant children are invited to make an Easter bonnet at home to bring to school for the annual parade.
Easter Fun Menu	All schools	Friday 4th April	A fun Easter lunch to celebrate Easter and the end of term.
Dance Day	Infant and Preschool	Friday 4th April	A fun Easter Dance Session with Miss Charlotte- all children need to wear PE kits.
Last day of term	All schools	Friday 4th April	School will close for the Easter Break.
Treehouse Club closed	All schools	Friday 4th April	No Treehouse Club for this evening.
SAT Booster Brunch	Year 6	Monday 7 th April	Mrs Jo Smith and Mrs Anna Haupt will launch SAT Booster activities to take home, come to school for 10.30am for a free breakfast, a surgery session with 'The experts' and a gift for all children attending.
Summer Term begins	All schools	Wednesday 23rd April	School reopens for all children. 8.40am for KS2, 8.45am for Year R and KS1 and 9.00am for Preschool.

Have a wonderful weekend...